



SC Annual School Report Card Summary

Lake City High School
FLORENCE 3
Grades: 9-12 Enrollment: 853
Principal: Kasey Miles Feagin
Superintendent: Dr. V. Keith Callicutt
Board Chair: Dr. Julia Mims

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.					
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM		
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2014	Average	At-Risk	TBD	TBD	B	Reward	
2013	Average	At-Risk	N/A	N/A	D	N/A	
2012	Excellent	Good	GOLD	N/A	D	N/A	

ABSOLUTE RATING OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*				
EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	4	20	9	4

* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours with Poverty Indices of no more than 5% above or below the index for this district.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS				
	Our High School		High Schools with Students Like Ours	
	2013	2014	2013	2014
Passed 2 subtests (%)	75.4%	68.3%	68.9%	61.9%
Passed 1 subtest (%)	16.4%	18.8%	17.5%	23.5%
Passed no subtests (%)	8.2%	12.8%	16.6%	14.7%

HSAP PASSAGE RATE (%) BY SPRING 2014		
	Our High School	High Schools with Students Like Ours
Passage Rate	89.8%	84.0%

ON-TIME GRADUATION RATE		
	Our High School	High Schools with Students Like Ours
Number of students	188	119
Number of diplomas	144	88
Rate (%)	76.6%	72.0%

END OF COURSE TESTS - 2014		
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	49.8%	69.9%
English 1	39.4%	52.6%
Biology 1/Applied Biology 2	70.4%	63.8%
US History and the Constitution	33.3%	43.7%
All Tests	48.8%	57.4%



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Lake City High School
FLORENCE 3
SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n = 853)				
Retention Rate	5.0%	Up from 3.9%	5.1%	3.0%
Attendance Rate	99.3%	Up from 99.0%	94.6%	96.2%
Served by gifted and talented program	14.6%	Down from 17.5%	11.8%	17.7%
With disabilities	18.1%	Up from 17.3%	14.9%	11.5%
Older than usual for grade	11.0%	Up from 10.9%	11.0%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.8%	Up from 0.3%	1.5%	1.1%
Enrolled in AP/IB programs	8.1%	Up from 4.3%	8.1%	15.4%
Successful on AP/IB exams	15.6%	Down from 38.0%	17.7%	52.8%
Eligible for LIFE Scholarship	28.6%	Up from 28.1%	28.6%	30.6%
Career/technology students in co-curricular organizations	3.1%	Down from 6.9%	6.3%	5.3%
Enrollment in career/technology courses	557	Up from 536	280	423
Career/technology students attaining technical skills	81.2%	Up from 79.7%	81.3%	84.5%
Annual dropout rate	2.3%	Up from 0.5%	2.0%	2.1%
Teachers (n = 66)				
Teachers with advanced degrees	48.5%	Down from 58.1%	62.1%	64.3%
Continuing contract teachers	65.2%	Down from 72.6%	66.7%	77.3%
Teachers returning from previous year	79.6%	Down from 82.6%	79.7%	85.5%
Teacher attendance rate	92.3%	Down from 93.0%	95.4%	95.5%
Average teacher salary*	\$45,057	Down 1.2%	\$45,542	\$48,414
Classes not taught by highly qualified teachers	14.3%	Up from 0.0%	7.7%	3.0%
Professional development days/teacher	6.2 days	Down from 21.4 days	10.6 days	10.0 days
School				
Principal's years at school	7.0	Up from 6.0	3.0	3.0
Student-teacher ratio in core subjects	29.2 to 1	Up from 27.6 to 1	20.4 to 1	26.0 to 1
Prime instructional time	89.8%	Down from 90.2%	89.1%	90.3%
Dollars spent per pupil**	\$9,004	Down 3.4%	\$10,770	\$8,238
Percent expenditures for teacher salaries**	56.6%	Up from 56.0%	54.8%	56.9%
Percent of expenditures for instruction**	57.0%	Down from 59.0%	55.7%	58.0%
Opportunities in the arts	Good	No change	Good	Excellent
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	97.6%	Up from 94.5%	97.2%	98.7%
Character development program	Good	No change	Good	Good
ESEA composite index score	82.4	Up from 67.0	70.7	84.1

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	45	127	62
Percent satisfied with learning environment	75.5%	48.0%	66.1%
Percent satisfied with social and physical environment	80.0%	69.0%	56.7%
Percent satisfied with school-home relations	50.0%	79.7%	58.4%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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REPORT OF PRINCIPAL AND SCHOOL
IMPROVEMENT COUNCIL

On May 30, 2014, 154 seniors graduated from Lake City High School (LCHS). These graduates received a total of \$1,491,516 in scholarships; \$880,000 in Life Scholarships and \$81,200 in Hope Scholarships. LCHS had seven students who received a score of 1100 or higher on the SAT or 24 or higher on the ACT.

This year we continued to implement TAP which allows us to serve as role models for our students as we show we too are life-long learners. Our Evening High School credit recovery program, served over 250 students. Saturday School and Extended School Year programs also provide assistance to students who need additional help.

The Lake City High School Career Center met all of the Perkins Accountability Indicators. Our Work-Based Learning Program continues to grow and place students in internships and shadowing opportunities in all CATE programs. We continue to excel in our CATE testing. Our students continue to be successful in SkillsUSA competitions at the state and national levels.

LCHS students continued to excel in the arts, athletics and ROTC. Many individuals and teams competed at the regional, district and state levels. Our students attended the Biology Merit Exam at Clemson University. Since educating the whole child is important, LCHS students continued to give back to the community through our can food drive, blood drives for the American Red Cross, Breast Cancer Awareness Program, Toys-for-Tots, March of Dimes, Mentoring Programs and Veterans Appreciation. We also started two new programs this year: Jewels, Inc. and MEGA Men to help our students grow into productive young men and women.

At LCHS, we will continue to strive for excellence. While we celebrate our successes, we look forward to the challenges of a new school year.

Kasey Miles Feagin, Principal
Tekesha Singletary, SIC Chairperson

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